

It is essential that pupils work as hard as their teachers. For this to happen, teachers need to ensure their pupils know the right answers to these two questions:

What am I doing well in this subject? What do I need to do to improve my work in this subject?

If pupils can answer these questions accurately, in subject specific detail, they are receiving effective feedback.

Varied approaches to feedback can be used, written, verbal, peer, self. There is no expectation that all feedback will be written, however written feedback should be used as one method and in accordance with the assessment protocol (see assessment protocol).

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