

Queen Elizabeth's Grammar School, Ashbourne

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Students continue to follow their usual expect timetable, with 5 lessons per day. Homework will not be sent in addition to this, but additional numeracy and literacy tasks are provided.
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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If pupils do not have access to Microsoft Teams and you need us to provide a laptop or internet connection device, please contact your child's Form Tutor or Progress Leader to discuss your needs and arrange for provision.

We have arranged for some books and printed materials to be sent home. If this is something that you need for a specific subject, please contact the class. If there is a wider issue with accessing printed or digital resources, please contact your child's Form Tutor or Progress Leader.

How will my child be taught remotely?

We have adapted our on-site timings to ensure that the wellbeing of staff and students is our highest priority. Lessons are delivered on Microsoft Teams, with meetings set up in student outlook and Teams calendars.

08.55-09.05 – Form Time on TEAMS for Years 7-11

09.05-09.55 – Lesson 1 on TEAMS

10.05-10.55 – Lesson 2 on TEAMS

10.55-11.15 – Morning Break

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, live (As) feedback (18717mp-z(s)6(e)5(xt)8(e)-3bBDC q6 automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home, whole

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work for each lesson will be set on the Team for that subject/class.

Some lessons will take a 'hybrid format' where students are taught in class and at home simultaneously.