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Mrs Anne Martin Executive



Context



provision. In so doing, they ensure that pupils are able to consider any relevant issues that may have arisen in the school community, the wider community or the national press. Senior leaders have also reviewed how the different subjects within

engage with a well-

considered curriculum that encourages them to reflect on their behaviour and their attitudes to learning, and prepares them well for life in modern Britain.

attendance. Where pastoral leaders identify any emerging patterns of unacceptable behaviour or of absence, they are quick to put into place appropriate support. This can include ensuring that

alternative placement, or providing support through mentoring or from family supp

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and above national levels. Furthermore, the proportion of pupils who receive more than one exclusion from school has reduced. It is now well below national levels.

Senior leaders are quick to take action bttendance. Where pastorfm384(h1 12 Tf1 0



Pupils conduct themselves well around the school site. Movement between lessons is calm and orderly, with pupils moving swiftly from one lesson to the next. Pupils behave well during social times. This includes in the canteen, where the high



Governors provide appropriate levels of support and challenge in overseeing senior I work to

They are prepared to ask challenging questions about the effectiveness of the strategies that

work has had on maintaining high levels of behaviour and attendance, including that of disadvantaged pupils.

Priorities for further improvement

Further embed strategies that senior leaders are undertaking, to:

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